

<b>Course:</b> Introduction to Methodology of Legal Research		
<b>Teachers:</b> Marko Božić		
<b>Course type:</b> mandatory		
<b>ECTS:</b> 10		
<b>Prerequisite:</b> None		
<b>Course description</b> Introduction to Methodology of Legal Research theoretically clarifies and critically explains the main methods of legal analysis and the framework of legal research. The idea of the subject is also to familiarize the master degree students with the basis of legal writing.		
<b>Learning outcomes</b> Development of analytical skills and other research methods such as the ability to recognize, explain and use legal arguments in scholar texts and debates. The aim of this subject is to prepare master degree students for independent research-work, for writing and defending their LLM thesis, as well as for their further legal studies and inquiries on PhD level.		
<b>Topics</b> 1. Methodology of legal research as an open texture analysis. 2. Analysis of legal text, in <i>concreto</i> . 3. Analysis of legal text, in <i>abstracto</i> . 4. Use of Sociological method. 5. Use of Historical method. 6. Use of Normative method. 7. Use of Political science and its methodology in law. 8. Use of Comparative method. 9. Legal writing – Use of sources and literature. 10. Legal writing – Methodological framework of scholarly article. 11. Legal writing – Structure of a scholarly article. 12. Legal writing – Scholarly style. 13. Writing of a research project. 14. Addressing to conference. 15. A workshop.		
<b>Literature</b> 1. Selected academic texts (in English, for students who follow the course in English) 2. Radomir Lukić: Metodologija prava; Beograd 1977. 3. Vladimir V. Vodinelić: Građansko pravo - uvodne teme; Beograd, 1991. 4. Vladimir V. Vodinelić: Građansko pravo - uvodne teme; Beograd, 2012. 5. Radomir Lukić: Metodologija prava; Beograd 2003.		
<b>Number of lessons:</b> 4 (a week)	<b>Teaching:</b> 2	<b>Practicum:</b> 2
<b>Teaching methods</b>		

Interactive lecturers as a main model of teaching work (student presentations and discussion forums included), followed by two hours of practical workshop aiming at developing the ability to recognize, explain and use given legal arguments in scholar texts and debates. The idea of the cursus is to advance students discursive and cognitive skills throughout individual research tasks and projects.

**Grading** (max. 100 points)

<b>Pre-exam obligations</b>	<b>Points</b>	<b>Final exam</b>	<b>points</b>
Class participation in lectures	5	Oral exam	55
Project assignment	30		
Class participation in practicum	10		

<b>Course:</b> Family Mediation			
<b>Lecturers:</b> Jelena Arsić, Ranka Vujović			
<b>Course type:</b> elective			
<b>ECTS:</b> 4			
<b>Prerequisite:</b> -			
<b>Course Objective</b> This course aims at introducing students with specifics of family mediation as an alternative method of resolving family disputes, acquiring relevant knowledge about theoretical, legal and practical aspects of family mediation and developing certain skills relevant in terms of conducting family mediation process in accordance with standards of good practice.			
<b>Learning outcomes</b> Students are familiar with international standards and relevant national regulations in the field of family mediation, understand the specifics of mediation when implemented in family relationships, and are educated to use basic skills of family mediators and motivated for further professional development in this field.			
<b>Topics:</b> <i>Lectures (weekly)</i> <ol style="list-style-type: none"> <li>1. The concept and historical development of family mediation</li> <li>2. Legal framework for family mediation – international standards</li> <li>3. Legal framework for family mediation – relevant national regulations</li> <li>4. Family mediation fields (custody disputes, property disputes, maintenance disputes, other family disputes)</li> <li>5. Rights, duties and responsibilities of family mediators</li> <li>6. Criteria for assessing suitability of a family dispute for mediation</li> <li>7. Methods of referring disputes to family mediation</li> <li>8. Family mediation procedure</li> <li>9. Communication skills in family mediation</li> <li>10. Negotiation skills in family mediation</li> <li>11. Involving children and other family members in family mediation</li> <li>12. Implementation of the best interests of the child standard in family mediation</li> <li>13. Legal effects of agreements reached in family mediation</li> <li>14. Ethical issues and standards of conduct of family mediators</li> <li>15. Family mediation and other methods of protection of family relationships</li> </ol> <i>Practicum:</i> interactive work and discussion based on hypothetical cases; examples of communication skills and various negotiation styles in a family mediation process, simulations of cases suitable for mediation (custody disputes, property disputes, etc.).			
<b>Recommended reading:</b> <ol style="list-style-type: none"> <li>1. Džamonja Ignjatović, T. (ur.), Medijacija: principi, proces, primena, Centar za primenjenu psihologiju, Beograd, 2014 (odabrana poglavlja).</li> <li>2. Žegarac, N. (ur.), Džamonja-Ignjatović, T. (ur.), Teorijske osnove medijacije – perspektive i doprinosi, Centar za primenjenu psihologiju, Beograd, 2009 (odabrana poglavlja). Folberg, J. et al. (ed.), Divorce and Family Mediation: Models, Techniques, and Applications, The Guilford Press, New York, 2004.</li> <li>3. Haynes, M. J., The Fundamentals of Family Mediation, State University of New York Press, Albany, 1994.</li> <li>4. Friedman, G. J., A Guide to Divorce Mediation, Workman Publishing, New York, 1993.</li> <li>5. Arsić, J., „Families and Mediation: The Impact of Various Mediation Styles in Child Custody Cases”, Facta Universitatis, Series: Law and Politics, Vol. 14, No. 4 (2016).</li> <li>6. Arsić, J., Medijacija u porodičnim sporovima: Specifičnosti postupka medijacije i uloge medijatora, u: Ponjavić, Z. (ur.), Novo porodično zakonodavstvo, Zbornik radova, Pravni fakultet Univerziteta u Kragujevcu, Centar za porodično pravo, 2006.</li> </ol>			
<b>Number of lessons:</b> 3 (a week)	<b>Lectures:</b> 2	<b>Practicum:</b> 1	
<b>Teaching methods:</b> Lectures, case studies, in-class discussions, family mediation role-plays			
<b>Grading (max. points 100)</b>			
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>
Class activity	10	Oral exam	60
Participation in role-plays	10		
Report on a chosen topic	20		

<b>Course:</b> Administrative Law Seminar			
<b>Teachers:</b> Bogoljub Milosavljević, Jelena Jerinić			
<b>Course type:</b> mandatory			
<b>ECTS:</b> 6			
<b>Prerequisite:</b> none			
<b>Course description</b> The course aims to familiarize students with methods of academic research, by writing seminar papers on selected topic of administrative law and train them to present independently before an audience of fellow students. It will also offer students additional knowledge in certain areas of administrative law studied within administrative law module, encouraging a critical attitude towards the modern legal system.			
<b>Learning outcomes</b> After successful completion of the course, the students will be able to write a research paper, demonstrate the correct way of referencing and independently present the paper. The research papers should aim at solving a complex case from practice using legal reasoning skills based on researched legal sources and to express the student's position in an argumentative manner.			
<b>Topics</b> During the seminar, students carry out independent research on the selected topic from the field of administrative law, primarily related to other courses within the module (Comparative Public Administration, Law of Local Self-government or Judicial Review of Administrative Action). The students present their papers to fellow seminar participants. The papers may involve theoretical, comparative or other research, analysis of legislation and/or case law.			
<b>Literature</b> Required literature for other courses within the module, supplemented by reading recommended by the teachers.			
<b>Lessons</b> 2 a week	<b>Teaching:</b> -	<b>Seminar:</b> 2 + students' independent research	
<b>Course methods</b> Written academic paper and its presentation			
<b>Grading</b> (based on the number of points, max. 100)			
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>
Class participation	20	Oral presentation of the written paper.	40
Written paper	40		

<b>Course:</b> Comparative Public Administration			
<b>Teachers:</b> Bogoljub Milosavljević, Jelena Jerinić			
<b>Course type:</b> mandatory			
<b>ECTS:</b> 6			
<b>Prerequisite:</b> None			
<b>Course description</b> The course offers students theoretical knowledge of models of organisation and functioning of public administration in European and other countries, the position and relations between public administration with citizens, the status of civil servants, control of the administration and the legal framework for its functioning.			
<b>Learning outcomes</b> After course completion, the student will have acquired theoretical knowledge of comparative systems of public administration and be able to use that knowledge in order to successfully analyze the position and role of public administration in the Republic of Serbia.			
<b>Topics</b> <i>Lectures:</i> Models of public administration systems in selected countries - methods and importance of studying, the influence of tradition and modern requirements on the systems design; Basic models of public administration and their characteristics, typical country representatives; Position of public administration; Methods of organizing public administration; Employment and status of civil servants; Merit system, competencies and promotion of civil servants; Public administration control; Principle of responsibility of public administration; Standards of good governance and good administration; Privatization of public services and public-private partnership; E-governance; Public administration reforms in Serbia in a comparative perspective. <i>Practicum:</i> Analysis of legislation and academic texts; organization of initial research.			
<b>Literature</b> 1. Jerinić, J., Milosavljević, B., <i>Collection of selected texts on comparative public administration</i> . 2. Davinić, M., 2004, <i>Koncepcija upravnog prava Sjedinjenih Američkih Država</i> . 3. Seerden, R. (ed.), 2007, <i>Administrative law of the European Union, its member States and the United States: a comparative analysis</i> , Antwerpen. 4. Rose-Ackerman, S., Lindseth, P. (eds.), 2010, <i>Comparative Administrative Law</i> , Cheltenham. 5. Hague, R., Harrop, M, 2014, <i>Usporedna vladavina i politika: Uvod, Beograd</i> .			
<b>Number of lessons:</b> 4 (a week)	<b>Teaching:</b> 2	<b>Practicum:</b> 2	
<b>Teaching methods</b> Interactive lectures, analysis of legal and academic texts, introduction to academic research on the selected topics			
<b>Grading</b> (max. 100 points)			
<b>Pre-exam obligations</b>	Points	<b>Final exam</b>	points
Class participation	10	Written exam	60
Test	20		
Essay	10		

<b>Study program:</b> Master academic studies – Administrative Law module			
<b>Course:</b> Law of Local self-government			
<b>Teachers:</b> Bogoljub Milosavljević, Jelena Jerinić			
<b>Course type:</b> elective			
<b>ECTS:</b> 4			
<b>Prerequisite:</b> None			
<b>Course description</b> Through this course, the students are offered basic theoretical knowledge of the legal aspects of the local self-government system, comparative constitutional and legal system, organization, competencies, functioning, local government oversight and their relations with central state authorities, as well as other aspects of the legal position and organization of the local self-government system.			
<b>Learning outcomes</b> Students shall master basic theoretical knowledge about the system of local self-government and its place within the separation of power, as well as practical skills for understanding the legal position, role and importance of local self-government, i.e. for interpreting and applying local self-government regulations.			
<b>Topics</b>			
<i>Lectures</i> The concept of local self-government and the law of local self-government; Main directions in evolution, theoretical thought and development of local self-government legislation; Constitutional principles and European standards on local self-government; European Charter of Local Self-Government; Comparative systems of local self-government; Establishment and territory of local self-government units, competences and financing of local self-government; Local self-government bodies; Direct citizen participation, cooperation and association of local self-government; Local officials and local civil servants; Normative function and legal acts of local self-government; Supervision of local self-government and relations with central level bodies; Directions of upgrading the system of local self-government in the Republic of Serbia; Perspectives of local self-government in European countries.			
<i>Practicum</i> Analysis of legislation and students' independent research			
<b>Recommended reading</b> 1. Milosavljević, B., 2009, <i>Sistem lokalne samouprave u Srbiji</i> , Beograd. 2. Milosavljević, B., Jerinić, J., 2017, <i>Ustavnopravni položaj lokalne samouprave</i> , Beograd. 3. Milosavljević, B., 2015, <i>Dva veka lokalne samouprave: razvoj zakonodavstva (1804-2014)</i> , Beograd. 4. Jovičić, M., 2016, <i>Lokalna samouprava</i> , Beograd. 5. Milosavljević, B., Jerinić, J., 2020, <i>Komentar Zakona o lokalnoj samoupravi</i> , Beograd. 6. Texts of the European Charter of Local Self-government (1985) and Additional Protocol to the European Charter of Local Self-Government on the right to participate in the affairs of a local authority (2009) * Students taking the course in English will be provided with a list of recommended reading in English.			
<b>Number of lessons:</b> 3 (a week)	<b>Teaching:</b> 2	<b>Practicum:</b> 1	
<b>Course methods</b> Lectures with interactive presentations, analysis of legal text, introduction to academic research			
<b>Grading</b> (based on number points, max. 100)			
<b>Pre-exam obligations</b>	point	<b>Final exam</b>	points
Course participation	10	Written exam	60
Tests	20		
Essay	10		

<b>Course:</b> Judicial Review of Administrative Action			
<b>Teachers:</b> Bogoljub Milosavljević, Jelena Jerinić			
<b>Course type:</b> elective			
<b>ECTS:</b> 4			
<b>Prerequisite:</b> None			
<b>Course description</b> The course offers theoretical knowledge of the systems and forms of judicial review of administrative actions, as the most important form of formal external control of the administration.			
<b>Learning outcomes</b> After successful course completion, student should possess theoretical knowledge on comparative systems of judicial control of administration, its basic forms, primarily administrative dispute, and to be able to analyze Serbian legislation in the context of modern standards of judicial control of administration and comparative legal solutions.			
<b>Topics</b> <i>Lectures</i> Historical development of judicial review of administrative actions; Systems of judicial review of administration; Modern standards of judicial review of administrative action; Administrative dispute; Subject of administrative dispute; The course of administrative dispute and basic characteristics of the procedure; The obligatory character and execution of court judgments from administrative dispute; Control of the administration through other types of judicial proceedings; Constitutional court review of administrative action; Judicial review of the administration from the perspective of the Convention for the Protection of Human Rights and Fundamental Freedoms and the caselaw of the European Court of Human Rights; Judicial review of administrative action in EU law. <i>Practicum</i> Analysis of legislation and caselaw; students' individual research			
<b>Literature</b> 1. Selected academic texts, caselaw and legislation (in English, for students who follow the course in English) 2. Jerinić, J., 2012, <i>Sudska kontrola uprave</i> , Beograd. 3. Tomić, Z., 2010, <i>Komentar Zakona o upravnim sporovima, sa sudskom praksom</i> , Beograd.			
Lessons	<b>Lectures:</b> 2 (a week)	<b>Practicum:</b> 2 (a week)	
<b>Course methods</b> Interactive lectures with presentations, analysis of legal and academic text, introduction to individual research			
<b>Grading</b> (based on number points, max. 100)			
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>
Course participation	10	Written exam	60
Tests	20		
Essay	10		

<b>Course:</b> Comparative Public Administration			
<b>Teachers:</b> Bogoljub Milosavljević, Jelena Jerinić			
<b>Course type:</b> mandatory			
<b>ECTS:</b> 6			
<b>Prerequisite:</b> None			
<b>Course description</b> The course offers students theoretical knowledge of models of organisation and functioning of public administration in European and other countries, the position and relations between public administration with citizens, the status of civil servants, control of the administration and the legal framework for its functioning.			
<b>Learning outcomes</b> After course completion, the student will have acquired theoretical knowledge of comparative systems of public administration and be able to use that knowledge in order to successfully analyze the position and role of public administration in the Republic of Serbia.			
<b>Topics</b> <i>Lectures:</i> Models of public administration systems in selected countries - methods and importance of studying, the influence of tradition and modern requirements on the systems design; Basic models of public administration and their characteristics, typical country representatives; Position of public administration; Methods of organizing public administration; Employment and status of civil servants; Merit system, competencies and promotion of civil servants; Public administration control; Principle of responsibility of public administration; Standards of good governance and good administration; Privatization of public services and public-private partnership; E-governance; Public administration reforms in Serbia in a comparative perspective. <i>Practicum:</i> Analysis of legislation and academic texts; organization of initial research.			
<b>Literature</b> 1. Jerinić, J., Milosavljević, B., <i>Collection of selected texts on comparative public administration.</i> 2. Davinić, M., 2004, <i>Koncepcija upravnog prava Sjedinjenih Američkih Država.</i> 3. Seerden, R. (ed.), 2007, <i>Administrative law of the European Union, its member States and the United States: a comparative analysis</i> , Antwerpen. 4. Rose-Ackerman, S., Lindseth, P. (eds.), 2010, <i>Comparative Administrative Law</i> , Cheltenham. 5. Hague, R., Harrop, M, 2014, <i>Usporedna vladavina i politika: Uvod, Beograd.</i>			
<b>Number of lessons:</b> 4 (a week)	<b>Teaching:</b> 2	<b>Practicum:</b> 2	
<b>Teaching methods</b> Interactive lectures, analysis of legal and academic texts, introduction to academic research on the selected topics			
<b>Grading</b> (max. 100 points)			
<b>Pre-exam obligations</b>	Points	<b>Final exam</b>	points
Class participation	10	Written exam	60
Test	20		
Essay	10		

<b>Course:</b> Family Mediation			
<b>Lecturers:</b> Jelena Arsić, Ranka Vujović			
<b>Course type:</b> elective			
<b>ECTS:</b> 4			
<b>Prerequisite:</b> -			
<b>Course Objective</b> This course aims at introducing students with specifics of family mediation as an alternative method of resolving family disputes, acquiring relevant knowledge about theoretical, legal and practical aspects of family mediation and developing certain skills relevant in terms of conducting family mediation process in accordance with standards of good practice.			
<b>Learning outcomes</b> Students are familiar with international standards and relevant national regulations in the field of family mediation, understand the specifics of mediation when implemented in family relationships, and are educated to use basic skills of family mediators and motivated for further professional development in this field.			
<b>Topics:</b> <i>Lectures (weekly)</i> <ol style="list-style-type: none"> <li>1. The concept and historical development of family mediation</li> <li>2. Legal framework for family mediation – international standards</li> <li>3. Legal framework for family mediation – relevant national regulations</li> <li>4. Family mediation fields (custody disputes, property disputes, maintenance disputes, other family disputes)</li> <li>5. Rights, duties and responsibilities of family mediators</li> <li>6. Criteria for assessing suitability of a family dispute for mediation</li> <li>7. Methods of referring disputes to family mediation</li> <li>8. Family mediation procedure</li> <li>9. Communication skills in family mediation</li> <li>10. Negotiation skills in family mediation</li> <li>11. Involving children and other family members in family mediation</li> <li>12. Implementation of the best interests of the child standard in family mediation</li> <li>13. Legal effects of agreements reached in family mediation</li> <li>14. Ethical issues and standards of conduct of family mediators</li> <li>15. Family mediation and other methods of protection of family relationships</li> </ol> <i>Practicum:</i> interactive work and discussion based on hypothetical cases; examples of communication skills and various negotiation styles in a family mediation process, simulations of cases suitable for mediation (custody disputes, property disputes, etc.).			
<b>Recommended reading:</b> <ol style="list-style-type: none"> <li>7. Džamonja Ignjatović, T. (ur.), Medijacija: principi, proces, primena, Centar za primenjenu psihologiju, Beograd, 2014 (odabrana poglavlja).</li> <li>8. Žegarac, N. (ur.), Džamonja-Ignjatović, T. (ur.), Teorijske osnove medijacije – perspektive i doprinosi, Centar za primenjenu psihologiju, Beograd, 2009 (odabrana poglavlja). Folberg, J. et al. (ed.), Divorce and Family Mediation: Models, Techniques, and Applications, The Guilford Press, New York, 2004.</li> <li>9. Haynes, M. J., The Fundamentals of Family Mediation, State University of New York Press, Albany, 1994.</li> <li>10. Friedman, G. J., A Guide to Divorce Mediation, Workman Publishing, New York, 1993.</li> <li>11. Arsić, J., „Families and Mediation: The Impact of Various Mediation Styles in Child Custody Cases”, Facta Universitatis, Series: Law and Politics, Vol. 14, No. 4 (2016).</li> <li>12. Arsić, J., Medijacija u porodičnim sporovima: Specifičnosti postupka medijacije i uloge medijatora, u: Ponjavić, Z. (ur.), Novo porodično zakonodavstvo, Zbornik radova, Pravni fakultet Univerziteta u Kragujevcu, Centar za porodično pravo, 2006.</li> </ol>			
<b>Number of lessons:</b> 3 (a week)	<b>Lectures:</b> 2	<b>Practicum:</b> 1	
<b>Teaching methods:</b> Lectures, case studies, in-class discussions, family mediation role-plays			
<b>Grading (max. points 100)</b>			
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>
Class activity	10	Oral exam	60
Participation in role-plays	10		
Report on a chosen topic	20		