

Table 5.2. Course Specification

Study Programme: Undergraduate Academic Studies - BA in Law (Hons)			
Course Title: Introduction to Law			
Teacher(s): Assoc. Prof. Marko Božić, SJD			
Course Status: M (mandatory)			
ECTScredits: 10			
Condition: None			
Course aim: Introduction to Law considers the nature and role of law, its fundamental principles, basis of legal reasoning and key legal concepts such as legal personality, culpability and liability. It examines features and function of a legal system by considering sources of law, how laws are created, interpreted and applied. It examines the law-making process, especially the range of institutions and bodies which have power to make law.			
Course outcome: Development of legal and other study skills, ability to reason, explain, and use fundamental legal concepts and arguments. The idea of this course is to prepare students of the first year for their further legal studies and inquiries.			
Course contents: 1. Concept of law. 2. General legal rule – Formal elements of its logical structure. 3. General legal rule – Rights and obligations as its substance. 4. State as an origin of general norm – Concept and elements. 5. Sovereignty – International and national law. 6. General legal act – Source of law, concept and classification. 7. Validity and applicability of law in space. 8. Validity and applicability of law in time. 9. Subjects of law – Moral and legal person. 10. Individual legal act – Concept. 11. Individual legal act – Classifications. 12. Interpretation of law – Concept and classifications. 13. Interpretation of law – Arguments and techniques. 14. Legality – Notion and control. 15. Law Enforcement – Notion and procedure.			
Coursebook(s) / Readings (in Serbian): Recommended literature: ЛУКИЋ, Радомир Д., <i>Увод у право</i> ; прерадили Јасминка Хасанбеговић и Марко Божић. Београд: Службени гласник, 2020. Additional literature: БОЖИЋ, Марко, <i>Материјали за припрему испита из Основа права</i> , Београд: Електронско издање. 2019.			
No. of active teaching lessons: 4+2	Theory: 4	Practice: 2	
Teaching methods: Interactive lectures as a main model of teaching (student presentations and discussion forums included), followed by practical workshops.			
Grading (max. No. of points: 100)			
Pre-examination obligations	Points	Final examination	Points

Attendance	-		
In-class activity (during lessons)	10	Oral exam	50
Out-of-class activity (additional, self-induced: writing texts, etc.)	-		
Practice	10		
Progress tests	20		
Seminar papers	10		

Table 5.2.Course Specification

Study Programme: UALS - Undergraduate Academic Legal Studies - BA in Law (Hons)
Course Title: Roman law
Teacher(s): Assist. Prof. Tamara Ilić, SJD
Course Status: M (mandatory)
ECTS credits: 8
Condition: None
<p>Course aim:</p> <p>Comprehending that Roman law, while non-systematic and causal, is the origin of contemporary European law, and a factor in evolution of Anglo-Saxon law. Carefully selected and preserved in legal collections compiled in time of Byzantine emperor Justinian I (483-565), it became actual and well-known by the time of the first professors of the University of Bologna in the XI century. Owing to the work of glossators, as well as scientific approach from the later ages, Roman law became a scientific discipline and has a significant place in the basic legal education, which aims to provide introduction to legal phenomena, institutions and legal branches.</p>
<p>Course outcome:</p> <p>Students will be introduced to and familiar with most of legal institutes of contemporary private law. They will understand concepts and differences between the public and private law, contract and estate law, contracts and torts, etc. Following the information acquired in the Legal History course, students will have obtained a comprehensive basic knowledge of the historical context and social factors that resulted in changes in the legal domain.</p>
<p>Course contents:</p> <p><i>Theoretical lessons</i></p> <p>60 classes, introduction to the historical evolution of the Roman state, its political context, culture, religion; overview of legal branches and institutes.</p> <ol style="list-style-type: none"> 1. The Roman Kingdom: legendary state organisation, social stratification (the Patricians and the Plebeians), sources of law (<i>fas</i>, <i>leges regiae</i>). <i>Res publicae</i>: state organisation, social organisation, advance social stratification, Laws of the 12 tables, <i>ius honorarium</i>. The Principate: state organisation, social organisation, <i>ius publicae respondendi</i>, other legal sources of classical law. The Dominate: <i>ius</i> and <i>leges</i>, pre-Justinian legal collections. 2. Detailed overview of legal institutes of status, family and marriage law; estate law, contract law, the civil procedure, inheritance law, torts. 3. Reception of the Roman law – Introduction to doctrinary and normative reception, legal schools, student’s preparation for the following courses (Introduction to Comparative Law in the 2nd year of their studies). <p><i>Practical lessons</i></p> <p>30 classes, reading of legal sources and other work on historical sources. Tit Livius – <i>Ab urbe condita</i> (t. 1); Gaius – <i>Institutiones</i>; Paulus – <i>Sententiae</i>; Justinian’s <i>Digest</i>; Justinian’s</p>

Institutions; Justinian's Novells. Introduction to the reception of the Roman law (Accursius, Cujas, Donellus, Godefroy, and others).

Coursebook(s) / Readings:

Recommended literature: С. Шаркић, Основи римског права, Београд 2018.

Additional literature: Ж. Бујуклић, Римско приватно право, Београд 2018;

М. Horvat, Rimsko pravo, Zagreb 1948.

No. of active teaching

lessons:

4+2

Theory: 4

Practice: 2

Teaching methods:

Interactive classes, source reading, multimedia contents (video/audio), students' research projects (essays, seminars, discussions, panels, other).

Grading (max. No. of points: 100)

Pre-examination obligations	Points	Final examination	Points
In-class activity (during lessons)	10	Oral exam	30
Out-of-class activity (additional, self-induced: writing texts, translation, etc.)	-		-
Practice	10		
Progress tests	20		
Seminar papers	30		

Table 5.2.Course Specification

Study Programme: UALS - Undergraduate Academic Legal Studies - BA in Law (Hons)		
Course Title: Legal History		
Teacher(s): Assist. Prof. Tamara Ilić, SJD		
Course Status: M (mandatory)		
ECTS credits: 8		
Condition: None		
Course aim: The aim of the Legal History course is introduction to history of specific legal systems and their public and private law, which is especially significant for the European legal tradition. The topics include social, economic, religious and other events that shaped the historical and geographical context of Europe. On the other hand, the Legal History course provides an insight into human behavioural patterns, their coherence and consequences pertaining to law.		
Course outcome: Student will acquire a wider spectrum of general knowledge and education, especially in the field of history, economic theory and philosophy providing them with a better understanding of historical, as well as contemporary legal concepts. The course provides a basic student training in critical approach and academic and scientific work regardless of the specific legal field.		
Course contents: <i>Theoretical lessons</i> 45 classes, introduction to several legal systems and their evolution. 1. Prehistory. Appearance of humankind, evolution of <i>homo</i> through the Stone age (paleolithic, mesolithic, neolithic). Forms of families, endogamic and exogamic marriage. Social norms in a prehistoric group (religion, customs, taboos). Beginning of mining, tribal aristocracy, the military democracy period, the end of prehistoric society. Prehistoric sites in the Republic of Serbia and the Balkans. 2. The Ancient Orient, Ancient Greece and Ancient Rome. The end of military democracy and formation of ancient states. Introduction to legal sources of the Ancient Orient (Cuneiform law, Egyptian law), Gortinian laws, Laws of 12 tables). Mesopotamia and its legal tradition, Ancient Greek legal tradition, Hellenism. 3. Medieval societies. General characteristics, concept and variations of Feudalism. The end of the Western Roman Empire and formation of barbaric kingdoms, <i>leges Barbarorum</i> . Francian legal sources, Byzantine legal sources, Medieval Serbian legal sources. Divide of the Frankish Kingdom and formation of Medieval France and England. 4. Contemporary societies. General characteristics, the end of feudal relations, capitalism and industrialisation. Sources of law. Humanism and Renaissance, reception of the Roman law, church Reformation, heretics, the Thirty Years' War. English and French revolutions and consequential legal relations. American revolution and formation of the USA. Serbian legal history after the Ottomans and to World War II. <i>Practical lessons</i> 30 lessons: reading legal and other sources important for the right comprehension of the epoch (e.g. Thucydides – The history of Peloponnesian War; Aristotle – Constitution of the Athenians; Slobodan Jovanović – The Government of Milan Obrenović).		
Coursebook(s) / Readings: Recommended literature: С. Шаркић, Основи правне историје, Београд 2018. Additional literature: С. Шаркић, Општа историја државе и права, Нови Сад 1999.		
No. of active teaching lessons: 5+2	Theory:5	Practice: 2
Teaching methods: Interactive classes, reading of legal sources, multimedia contents (video/audio, visiting museums and scientific institutions).		

Grading (max. No. of points: 100)			
Pre-examination obligations	Points	Final examination	Points
Attendance	10	Oral exam	55
In-class activity (during lessons)	5		
Out-of-class activity (additional, self-induced: writing texts, translation, etc.)			
Practice	-		
Progress tests	30 * (10 x 3)		
Seminar papers	-		

Table 5.2. Course Specification

Study Programme: UALS - Undergraduate Academic Legal Studies - BA in Law (Hons)
Course Title: Family Law
Teacher(s): Prof. Nebojša Šarkić, SJD, Assist. Prof. Jelena Arsić, SJD
Course Status: M (mandatory)
ECTS credits: 9
Condition: None
<p>Course aim: This course aims at introducing students to legal aspects of family relationships in terms of marriage, cohabitation, rights of the child and parental responsibilities, foster care, adoption, spousal and child support, property and other family related issues. It also focuses on various administrative and judicial procedures, as well as alternative dispute resolution mechanisms (such as family mediation) aimed at protecting legally granted rights of family members. The course addresses fundamental questions of family law both in terms of relevant international standards and national regulations setting the limits of family autonomy, as well as permitted state intervention.</p>
<p>Course outcome: Students will acquire knowledge on how to properly identify, examine and analyse key family law matters, understand ethical issues in family law implementation, and adequately implement relevant legal principles and rules of family law in specific family-related cases.</p>
<p>Course contents:</p> <p><i>Theoretical classes (lectures)</i></p> <ol style="list-style-type: none"> 1. The concept, subject and significance of family law, family law principles and sources; 2. Family and family protection; 3. Personal name, kinship, registries; 4. Marriage: getting married and its legal effects; 5. Termination of marriage: nullity/annulment, divorce, death of a spouse, effects of marriage termination; 6. Cohabitation; 7. Property relations: property relations of spouses, cohabiting partners, members of family community; 8. Legal support to spouses, cohabiting partners, children, parents and other relatives; 9. Parental rights: exercise, termination, deprivation and extension of parental rights; 10. Rights of the child: Family Act and the UN Convention on the Rights of the Child, procedure for protection of the rights of the child; 11. Family status of the child: establishing and disputing maternity/paternity, procedure in maternity and paternity disputes; 12. Mediation in family disputes: conciliation, mediation in child custody disputes, maintenance disputes and property disputes; 13. Adoption: conditions and procedure for establishing adoption, effects of adoption, termination of adoption; 14. Foster care: conditions and procedure for establishing foster care, effects of foster care, termination of foster care; 15. Guardianship: guardianship authority, guardian, types of guardianship, termination of guardianship.
<p>Coursebook(s) / Readings: Required textbook: Počuča, M., Šarkić, N., <i>Porodično pravo i porodičnopravna zaštita</i>, Pravni fakultet Univerziteta Union i JP „Službeni glasnik”, Beograd, 2016 ili kasnije izdanje.</p>

Additional readings: Draškić, M., Komentar Porodičnog zakona, JP „Službeni glasnik”, Beograd, 2016; Draškić, M. (ur.), Šarkić, N. (ur.), Arsić, J. (ur.), Porodični zakon – dvanaest godina posle, Pravni fakultet Univerziteta Union i JP „Službeni glasnik”, 2018; Janjić-Komar, M., Obretković, M., Prava deteta: prava čoveka, Dosije, Beograd, 1996.

No. of active teaching lessons: 4+2	Theory: 60 (4 classes per week)	Practice: 30 (2 classes per week)
--	--	--

Teaching methods:

Lectures, exercises, case studies, in-class discussions.

Grading (max. No. of points: 100)

Pre-examination obligations	Points	Final examination	Points
Attendance	-	Oral exam	60
In-class activity (during lessons)	10		
Out-of-class activity (additional, self-induced: writing texts, etc.)	-		
Practice lessons, Exercises	10		
Progress tests	20		
Seminar papers	-		

Table 5.2. Course Specification

Study Programme: UALS - Undergraduate Academic Legal Studies - BA in Law (Hons)
Course Title: Fundamentals of Civil and Commercial Law
Teacher(s): Assoc. Prof. Jelena Simić, SJD, Assist. Prof. Slobodan Vukadinović, SJD
Course Status: M (mandatory)
ECTS credits: 12
Condition: None
<p>Course aim: Students will have the opportunity to acquire knowledge of the basic civil law concepts and institutes, which are common to all special parts of civil law. The aim of the course is to learn and understand the principles of civil law, along with acquiring knowledge about modern achievements in civil law science and general legal concepts used in civil law, above all its sources, types of civil rights, status of subjects of civil and commercial law, the concept and elements of civil law relationships, characteristics of civil law norms and methods of their interpretation.</p>
<p>Course outcome: <i>Knowledge and intellectual skills</i> Successful completion of the course is expected to enable students to describe and explain the principles of civil law; determine modern achievements in civil law science; recognize, define, establish and mutually distinguish general legal concepts used in civil law; critically evaluate legislative solutions and case law and interpret civil law norms, as well as notice new problems that manifest themselves in practical life, business and case law.</p> <p><i>Competences</i> By successfully mastering the subject matter, students will acquire knowledge and skills necessary for understanding, interpreting, conducting critical analysis and implementing civil law norms, as well as skills related to the practical application and critical consideration of case law.</p>
<p>Course contents: The contents of the course are of an introductory nature and are vertically related to all positive legal cases in civil and commercial law.</p> <p><u><i>Theoretical classes</i></u></p> <ol style="list-style-type: none"> 1. Civil law around us. The concept of civil rights and obligations. Types of civil rights and obligations. Simple and complex rights. Absolute and relative rights. Opposing and non-opposing rights. 2. Rights of belonging, authority, disposition, claim, participation, acquisition and transformation rights. Rights involving objects and non-object rights. Rights to rights and object-rights. Disposal rights and disposable rights. 3. Property and non-property rights. Transferable and non-transferable rights. Rights involving subjects and non-subject rights. Someone's and everyone's rights. Individual and collective rights. Main and dependent rights. 4. Rights and obligations by branches of civil law. Family rights. Property rights. Contractual rights. Economic rights. Intellectual rights. 5. Personal rights (personality rights). Inheritance rights. Assets (sets of property rights and obligations). 6. Acquisition, transfer and termination of civil rights and obligations. Guarantee and limitations of civil rights. 7. The illusion of rights - the so-called abuse of rights; Violation and protection of civil rights. 8. Legal entities. Status rights. 9. Natural persons. Legal capacity of a natural person. Inception. Conception. Birth.

Termination. Death. Declaring a missing person dead. Determining death. Commorients. Legal capacity of a natural person. Delinquent capacity. Identity characteristics of a natural person.

10. Legal entities. The principle of legal separation and independence. Functions of a legal entity. Types of legal entities. Elements of a legal entity. Organizational unity. Identity of a legal entity. Recognition of legal subjectivity. Legal capacity. Elinquent capacity. Animals.

11. Legal facts. Types of legal facts. Set of facts, legal basis and manner. Legal affairs. Ways of declaring will. Perfecting legal affairs. Legal affairs contents.

12. Types of legal affairs. Valid and invalid legal affairs. Representation and related legal institutions.

13. Non-business activities. Causing damage. Time. Counting time. Legal institutes where time is a constitutive legal fact.

14. Civil law - name and notion. Systematics of modern civil law. Subject and method of civil law

15. Civil law in a legal system. Comparative civil law and history of civil law. Sources of civil law. Hierarchy of sources of civil law. Civil law terms. Civil law norms. Civil law interpretation, its materialisation and filling of gaps.

Practice lessons:

Delivered in practical classes. Following theoretical classes by means of practical examples from legal practice and positive legislation, they contribute to mastering the material using students' team and individual work. Practice lessons include interactive work and discussions based on hypothetical examples and case studies.

Coursebook(s) / Readings:

Required reading:

1. Владимир В. Водинелић, *Грађанско право - Увод у грђанско право и Општи део грађанског права*, Правни факултет Универзитет Унион у Београду и ЈП „Службени гласник“, Београд, 2014.
2. Слободан Вукадиновић, *Основи грађанског и привредног права: Практикум за вежбе*, Правни факултет Универзитет Унион, Београд, 2020.

Additional reading:

1. Владимир В. Водинелић, *Такозвана злоупотреба права*, Номос, Београд, 1997.
2. Владимир В. Водинелић, *Грађанско право – Уводне теме*, Службени гласник, Београд, 2012.
3. Владимир В. Водинелић, Београдска цивилистика и њено европско окружење, *Анали Правног факултета у Београду*, 1-2, 1993, = у: *Научно наслеђе Правног факултета у Београду 1841-1941*, Београд, 1994
4. Јелена Симић, *The Protection of Nasciturus Within the Civil Law*, *Правни записи*, бр. 2/2018, стр. 255-270, доступно *on-line*.
5. Слободан Вукадиновић, Систематика грађанског права професора Водинелића, *Правни записи*, бр. 1/2012, стр. 108-125, доступно *on-line*.
6. Јелена Симић, Правни проблеми дефинисања поља правне заштите *nondum conceptus-a*, *Страни правни живот*, бр. 3/2018, стр. 25-41. доступно *on-line*.
7. Катарина Јовичић, Слободан Вукадиновић, С., Уговорна одговорност - правни режим у упоредном праву, *Теме*, бр. 2/2018, стр. 647-660.

No. of active teaching

lessons:

Total: 120; Weekly: 8 (4 T+ 4 P)

Theory: 60

Practice: 60

Teaching methods:

Theoretical and practical classes analyzing cases and case law examples in order to acquire

practically applicable knowledge and skills. Work on assignments with smaller groups of students, followed by a joint discussion on solutions. If necessary, a Power Point presentations and a practicum for practical classes may be used. Students can write a term paper or an essay, which they present orally, followed by a discussion and analysis in order to get feedback.

Grading (max. No. of points: 100)

Pre-examination obligations	Points	Final examination	Points
In-class activity (during lessons)	8	Oral exam	50
Out-of-class activity (Term paper / essay)	4		
Practical classes – activity and homework	8		
Test (3)*	30 (3x10)*		

**) Passing a test exempts a student from a part of the material on the oral exam.*

Linking learning, teaching methods and assessment: By fulfilling the course obligations and taking the exam, a student can achieve the stated learning outcomes. The condition for successfully mastering the course is regular attendance in least 50% of the classes. Activity during theoretical and practical classes is documented. Continuous assessment of knowledge is achieved by solving tasks (essay and / or problem type) in written form (tests). The quality of a term paper or essay is assessed according to pre-established criteria. Successfully passing the tests exempts a student from the final written exam and the obligation to study a part of the subject contents for the oral exam. The oral exam consists of answering the lecturer's questions. A student who does not pass the test is obliged to take a written exam before the oral exam (to write an problem-solving essay and / or respond to problem-based tasks).

Course Title	HUMAN RIGHTS LAW				
Faculty	Union University Law School Belgrade				
Study Programme	L.L.B				
Professor	Saša Gajin		Contact (e-mail address)	sasa.gajin@pravnofakultet.rs	
Code	LJUPR	Course level	L.L.B	ECTS credits	6
Description (max. 100 words)	<p>The course is divided into 11 units. It starts with the notion of human rights and on that level it explores the case law of the US Supreme Court, The European Court for Human Rights and the highest German courts. The study relative to the catalogue of rights and liberties follows, as well as to the beneficiaries of human rights and the addressees. Finally, the elaboration on the legal justification of human rights focuses on the teaching of the whole line of philosophers, from Kelsen and Austin, to Locke and Hobbes, to Rousseau and Kant and to Dworkin and Habermas.</p>				
Learning outcomes (max. 50 words)	<p>Students gain the operational knowledge in relation to the broadest possible approach to human rights, including:</p> <ul style="list-style-type: none"> - General understanding of the basic notion of rights and liberties; - In depth insight into the common relationships between the beneficiaries of rights and the addressees to whom the law attach the obligation to respect and protect these rights, and - The effective ability to legally justify the concept of human rights. 				
Semester	Spring		Maximum number of visiting students	10	
Language	Serbian English in the form of tutorial classes		Available for international students (YES or NO)	YES- In the Form of Tutorial Classes	

Table 5.2. Course Specification

Study Programme: UALS - Undergraduate Academic Legal Studies - BA in Law (Hons)
Course Title: Italian Language I
Teacher(s): Dragana Mirčić Panić, MA (Hons)
Course Status: E (elective)
ECTS credits: 6
Condition: None
<p>Course aim: The students will master grammatical structures, vocabulary and language skills at a level that enables them to communicate in simple everyday situations. The program also includes introduction to basic lexical and communicative contents adapted to the needs of law students, as well as extension of their knowledge of Italian culture and lifestyle.</p>
<p>Course outcome: Acquiring knowledge and competences that correspond to the Common European Framework of Reference for Languages level A1.</p>
<p>Course contents: <i>Theory Classes:</i> WEEK 1-2: Lesson 1: <i>Primicontatti</i> (First Contacts): Italian alphabet. Reading and writing rules. Introductions and greetings. Personal pronouns. Present tense of <i>essere, chiamarsi</i>. Adjectives of nationalities. Asking questions. Present tense of <i>avere</i>. Elements of culture: greetings in Serbian and Italian culture, similarities and differences. WEEK 3-4: Lesson 2: <i>Io e gli altri</i> (Me and the Others): Present tense of the regular first conjugation verbs. Irregular verb <i>stare</i>. Singular indefinite articles. Demonstrative pronouns <i>questo, a</i>. Singular definite articles. Negation. Occupations related to the legal profession. Irregular verb <i>fare</i>. Elements of culture : Italy: population, system of government, geographic data. WEEK 5-6: Lesson 3: <i>Buonappetito!</i> (Enjoy Your Meal!): Present tense of the regular second conjugation verbs. Singular and plural nouns. Invariant nouns. Irregular verb <i>volere</i>. Present tense of the regular third conjugation verbs. Present tense of inchoative verbs. Plural forms of definite articles. Elements of culture: food culture in Italy, similarities and differences compared to Serbian culture. WEEK 7-9: Lesson 4: <i>Tempolibero</i> (Free Time): Expressing one's agreement or disagreement. Talking about free time. Present tense of the verbs ending with <i>-care, -gare, -cere</i> and <i>-gere</i>. Irregular verbs <i>andare</i> and <i>uscire</i>. Indirect pronouns – stressed and unstressed forms and their use with the verb <i>piacere</i>. Negation and cases of absence of double negation. Days of the week and the use of articles with them. Some of the uses of the prepositions <i>in</i> and <i>a</i>. Elements of culture: the most visited cities and cultural monuments in Italy. WEEK 10-12: Lesson 5: <i>In albergo</i> (At a Hotel): Present tense of irregular verbs <i>potere</i> and <i>venire</i>. <i>C'è/ci sono</i> (there is/there are). Prepositions <i>di, a, da, in, su</i> combined with the definite articles. Use of modal verbs. Talking about vacations: location, accommodation, transport. Elements of culture: customs and codes of conduct in the restaurant, similarities and differences. WEEK 13-15: Lesson 6: <i>In giro per l'Italia</i> (Around Italy): Describing a city, a neighborhood. Following and giving directions. Plural forms of indefinite articles. Plural forms of nouns and adjectives ending</p>

with *-co* and *-go*. Noun – adjective agreement. Present tense of modal verbs *dovere* and *sapere* – forms and use. Articulated prepositions. Use of time and space prepositions. Elements of culture: traffic terminology.

Practical classes:

WEEK 1 – 15:

Grammar and vocabulary exercises (closings, completions, transformations), reading and listening comprehension exercises (multiple/double choice, open questions), oral and written expression exercises (role play, guided dialogue/monologue, composition writing), video material (integrated practice of all language skills).

Coursebook(s) / Readings:

Recommended literature:.

Ziglio, LucianaiRizzo, Giovanna: Espresso 1. AlmaEdizioni, Firenze, 2014.

Additional:

Клајн, Иван: Италијанско – српски речник. Нолит, Београд, 1996.

Ziglio, Luciana: Espresso1 Esercizi supplementari. Alma edizioni, Firenze, 2015.

Glossario multilingue di italiano giuridico < pluris-cedam.utetgiuridica.it >

Italiano facile – letture <almaedizioni.it>

Alma TV <almaedizioni.it>

No. of active teaching lessons:

Theory: 60

Practice: 30

Teaching methods:

Lectures, exercises, consultations, regular use of audio and visual materials, group work: creating short presentations on a given topic, visiting the Italian Cultural Center in Belgrade and introduction to its contents.

Grading (max. No. of points: 100)

Pre-examination obligations	Points	Final examination	Points
Attendance	10	Test - written	30 (written part of the exam can be partially or completely passed through the partial exams)
In-class activity (during lessons)	-	Oral part of the exam	30
Out-of-class activity (additional, self-induced: writing texts, translation, etc.)	-		
Practice	-		
Progress tests	30 (two partial exams of 30 points each)		
Seminar papers	-		

Table 5.2. Course Specification

Study Programme: UALS - Undergraduate Academic Legal Studies - BA in Law (Hons)
Course Title: English Language I
Teacher(s): Ankica Dragin, MA
Course Status: E (elective)
ECTS credits: 6
Condition: None
<p>Course aim:</p> <p>Revision of the knowledge acquired in high school (concerning usage of general linguistic knowledge and skills), as well as introduction to usage specificities pertaining to professional terminology, linguistic knowledge and skills in a business and legal context.</p>
<p>Course outcome:</p> <p>The students will be able to apply knowledge and skills acquired during the course within the scope of the contents of the course syllabus (to be found below) at a beginner's level (min. CEFL A1).</p>
<p>Course contents:</p> <p>Week 1:</p> <ul style="list-style-type: none"> • Numerals, Dates and Quantities; Word Types; • Articles, Countable / Uncountable Nouns, Demonstratives, Determiners and Quantifiers; <p>Week 2:</p> <ul style="list-style-type: none"> • Pronouns and Prepositions • Present Simple Tense / Present Continuous Tense <p>Week 3:</p> <ul style="list-style-type: none"> • Revision - Week 1 and 2 • Progress Test 1 • <p>Week 4:</p> <ul style="list-style-type: none"> • Simple Past Tense / Past Continuous • Skills practice: Using the dictionary and translation <p>Week 5:</p> <ul style="list-style-type: none"> • Present Perfect / Present Perfect Continuous • Simple Past cf. Present Perfect cf. Present Perfect Continuous cf. Past Continuous <p>Week 6:</p> <ul style="list-style-type: none"> • Revision - Week 4 and 5 • Progress Test 2 <p>Week 7:</p> <ul style="list-style-type: none"> • Past Perfect and Past Perfect Continuous • Skills practice: Listening, reading, writing and speaking <p>Week 8:</p> <ul style="list-style-type: none"> • The Future in English: 'shall/will' and 'going to' • The Future in English: Present Continuous and Present Simple with a Future meaning <p>Week 9:</p>

- Sentence-building
- Revision - Week 7, 8 and 9

Week 10:

- Progress Test 3
- The Passive

Week 11:

- The Passive: Passive Verbs and Infinitives, Have Something Done
- Used to, be/get used to

Week 12:

- Skills practice: Using the dictionary and translation
- Revision - Week 10, 11 and 12

Week 13:

- Progress Test 4
- Skills practice: Using the dictionary and translation

Week 14:

- Careers
- Careers (cont.)

Week 15:

- Revision - Week 13 and 14
- Progress Test 5

Coursebook(s) / Readings:

Mandatory:

Kostić, Zorana. Dragin, Ankica. (2021). *English Language I*. (scripta)

Additional: -

No. of active teaching lessons: 60 (4 / week)

Theory: 4

Practice: -

Teaching methods:

Lectures, language knowledge application (vocabulary and grammar) and skills practice (reading, writing, listening, speaking), translation (from Serbian into English and vice versa), listening / watching and analysis of audio / video contents

Grading (max. No. of points: 100)

Pre-examination obligations	Points	Final examination	Points
In-class activity (during lessons)	5	Testing - written	40
Out-of-class activity (additional, self-induced: writing texts, translation, etc.)	5	Testing - oral	-
Practice	-		
Progress tests	50		
Seminar papers	-		